# Interior Design II Course No. 22212 Credit: 0.5

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| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Fashion, Apparel, Interior Design (19.0999); Construction & Design (46.0000)

Course Description: **Technical Level:** A technical level course designed to instruct students in skills necessary to design interior spaces that apply design elements and principles to spaces for residential and special needs (e.g., single-family homes, multi-family structures, homes for special needs, childcare centers, retirement homes, etc.). Topics will include meeting client's needs, legislated codes, historic considerations, current and future trends, and public policy.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 0: The following competency is to be taught within ALL technical level courses offered in your school’s approved pathway

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 0.1 | Demonstrate an understanding of industry standards for personal safety including the safe use of tools, equipment, and hazardous materials. |  |

## Benchmark 1: Demonstrate fundamental understanding of working with interior design clients.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Interpret client driven interior design needs with accuracy. |  |
| 1.2 | Refer to historical period styles and/or trends in building/interior design to meet client needs. |  |
| 1.3 | Assess financial resources needed to achieve client interior design goals for family residence, and/or human services related business facility needs (e.g. housing range—apartment, townhouse, single family, day care, senior care facilities, etc.). |  |
| 1.4 | Analyze function of the space to determine effects of elements and principles of design to meet human need and aesthetic requests. |  |
| 1.5 | Analyze considerations of remodel vs new build spaces in meeting client needs. |  |

## Benchmark 2: Demonstrate technical knowledge and skills of equipment and procedures used in interior design.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Examine legislation, regulation and public policy affecting the building industry (i.e. zoning, flood plain, insurance limitations, safety requirements and codes). |  |
| 2.2 | Review measuring, estimating, ordering, purchasing and pricing accurately. |  |
| 2.3 | Examine a variety of floor plans related to family and/or human services professions for efficiency and safety, and areas including, but not limited to zones, traffic patterns, storage, universal design and space function. |  |
| 2.4 | Draw an interior space to scale using correct architectural symbols and drafting skills. |  |
| 2.5 | Determine applicable building codes, universal guidelines and regulations in space planning. |  |
| 2.6 | Create floor plan(s) using computer added drafting software. |  |
| 2.7 | Understand basics of electricity as related to circuits, wattage limitations, appliance and electrical wiring needs, electrical needs of residential and human services related facility and safety considerations in design. |  |
| 2.8 | Determine electrical and lighting needs to meet space function and aesthetic value with consideration for safety. |  |
| 2.9 | Create and present a project board to a client. |  |

## Benchmark 3: Develop career readiness in the fashion, apparel and textile industry.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Participate in civic/community leadership and teamwork opportunities to enhance customer relation skills (i.e. FCCLA). |  |
| 3.2 | Interpret directions to appropriately use tools, follow procedures and establish foundational industry work habits. |  |
| 3.3 | Create a reference of reliable sources of information (informational texts, internet, and/or technical materials) to review and apply in completing design or production assignments. |  |
| 3.4 | Develop personal goals and objectives, including prioritizing tasks to be completed using timelines and time management knowledge and skills to improve workflow and meet deadlines. |  |
| 3.5 | Generate new and creative ideas to solve problems by brainstorming possible solutions in lab settings. |  |
| 3.6 | Compare and contrast the cost of doing business across price points. |  |
| 3.7 | Demonstrate safe work habits and procedures, including injury protocol, for reporting and handling accidents and safety incidents in a production lab. (i.e. electrical equipment, use of technology, storage of equipment, first aid, etc.). |  |
| 3.8 | Demonstrate ability to communicate and resolve conflicts with a diverse classroom setting independently. |  |
| 3.9 | Manage personal work habits to accomplish assignments. |  |
| 3.10 | Create an electronic or physical portfolio for use in demonstrating knowledge, skills and experiences to include evaluations of floor plans, product samples, and pictures of completed work. |  |
| 3.11 | Communicate interior design knowledge to others. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

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